

McAlister Intermediate School

School Improvement Plan

2018-2019



McAlister Intermediate School Grades 3-5

260 Mountain Road
Suffield, CT 06078
Phone: 860-668-3830
Fax: 860-668-3809

Doors open:	8:20am
School Hours:	8:35am - 3:15pm
Main Office Hours:	7:30am - 4:00pm

Karen Carpenter-Snow
Principal

Jack Ferraro
Assistant Principal

SUFFIELD PUBLIC SCHOOLS

The Mission of the Suffield Public Schools

The Mission of the Suffield Public Schools is to prepare all students with the knowledge, skills and attributes required for success in a rapidly changing world.

School District Beliefs:

Believing that teacher growth = student growth:

The Suffield Public Schools is committed to a culture of growth, high expectations, collaboration, and 21st century skills so that all students are provided the best opportunity for success in tomorrow's world.

Believing that a healthy organization is effective and successful:

We, the Suffield Public Schools Community, are committed to the following cultural norms:

- Be present
- Speak your truth
- Assume good intent
- Risk for growth
- Do what you say
- Let go and move forward

District Imperatives

1. *Improve student outcomes*
2. *Create and implement an aligned 21st century curriculum*
3. *Teacher evaluation and instructional observation*
4. *Professional development*
5. *Organizational norms*
6. *Communication and coherence*

Long Term District-Wide Improvement Goals:

The District goals are supported by school level and Special Services improvement plans, district-wide and school-based professional development activities, the Suffield Teacher Growth and Evaluation Plan and the district's curriculum development and instructional improvement strategies. The entire faculty and administration through collaboration and coherence will focus on three primary improvement goals and aligned long-term and short-term strategies.

District Long Term Improvement Goal 1: Curriculum & Instruction

- District Imperative: Improve Student Outcomes
 - *Develop a comprehensive Social Emotional Learning plan resulting in improved student behavior and positive school climate*
 - *Improve academic performance of all students*

District Long Term Improvement Goal 2: Teacher (& Administrator) Growth = Student Growth

- District Imperative: Teacher Evaluation & Instructional Observation
 - *Continuous improvement of classroom instruction*

District Long Term Improvement Goal 3: Organizational Health

- District Imperative: Communication & Coherence
 - *Increase consistency and clarity of communications*

McAlister Intermediate School

Introduction:

McAlister's School Improvement Plan was developed to ensure all students achieve at high levels across academic, social-emotional, and behavioral domains. The planning process included a collaborative analysis of student achievement data, parent/student/teacher climate data, current level of professional learning, and behavioral/office referral data. Once all data was reviewed and analyzed, we collaboratively created goals and strategies to focus and guide our work. All goals and strategies are aligned to Suffield's three strategic goals--Curriculum and Instruction, Teacher (& Administrator) Growth = Student Growth, and Organizational Health.

The Mission of McAlister Intermediate School:

We believe in a shared partnership between teachers, families, and our community, where students strive to reach their full potential and become life-long learners.

McAlister Intermediate School Core Values:

McAlister Intermediate School strives to create a school community that is *kind, respectful, responsible,* and *safe.*

Key Measures

STAR Reading Percentage of Students Meeting or Exceeding Expectations

	Sept 16	May 17	Sept 17	May 18	Sept 18	May 19
3rd Grade	61%	61%	59%	69%		
4th Grade	69%	68%	70%	72%		
5th Grade	68%	72%	75%	76%		

STAR Math Percentage of Students Meeting or Exceeding Expectations

	Sept 16	May 17	Sept 17	May 18	Sept 18	May 19
3rd Grade	47%	49%	46%	52%		
4th Grade	46%	47%	47%	58%		
5th Grade	19%	41%	32%	49%		

SBAC ELA Percentage of Students Meeting or Exceeding Expectations

	Spring 16	Spring 17	Spring 18	Spring 19
3rd Grade	68%	55%	65%	
4th Grade	59%	63%	62%	
5th Grade	74%	66%	71%	

SBAC Math Percentage of Students Meeting or Exceeding Expectations

	Spring 16	Spring 17	Spring 18	Spring 19
3rd Grade	57%	53%	59%	
4th Grade	46%	54%	53%	
5th Grade	37%	44%	56%	

Fountas and Pinnell Benchmark Assessment % of Students Meeting or Exceeding Expectations

	Sept 18	June 19
3rd Grade		
4th Grade		
5th Grade		

Survey Results by Stakeholder Group and Question Percentage Responding Favorably

		Spring 2016	Spring 2017	Spring 2018
Families	I know how my child is doing before I receive a report card.	73%	70%	75%
	My child is challenged academically at school.	83%	72%	74%
	My child's school makes communication with families a priority.	72%	80%	79%
Students	My peers treat each other with respect.	79%	74%	74%

Office Referral Data

School Year	2015-2016	2016-2017	2017-2018	2018-2019
Total # of Referrals	314	329	345	

*** At the date of the submission of our School Improvement Plans, know that we do not yet have all of our baseline assessment data. There was a delay in administering assessments due to securing appropriate privacy contract agreements as required by the CT Privacy Act. We will fill in the fall baseline data as soon as the assessments are completed.**

McAlister Intermediate School
School Year: 2018-2019

District Goal 1: Curriculum and Instruction

Goal Statement:

Develop strategic readers and efficient mathematicians within a climate of being kind, respectful, responsible, and safe.

Action Plan to Accomplish Goal

Strategy 1:

Provide targeted and challenging instruction to meet the varied needs of all students in literacy and numeracy.

- Utilize ongoing data review, observation and conferencing effectively to determine and meet the needs of each student
- Utilize expertise of Administrators, Instructional Coaches and Curriculum Leaders to support the implementation of curricular expectations
- Utilize PLC meetings in a dynamic, reflective and responsive manner using district assessment data to monitor classroom, grade level, and school-wide growth for effective delivery of instruction

Person or Team Responsible:

Administrators
Grade Level Teachers
Curriculum Leaders
Instructional Coaches
Reading and Math Specialists
Special Education Staff

Resources Needed:

Instructional Coaches and Instructional Leaders
CREC consultant providing ongoing PD to support the Data Wise process
Time and funding for ongoing revisions to curriculum and for curriculum writing
Time and funding for continued development of common assessments and calibration PD for assessment scoring
Funds for substitutes for teachers to observe colleagues either in-house or in other districts

Timeline:

Ongoing Fall 2018-Spring 2019

Performance Indicators (attach evidence link): *

- The number of students proficient on STAR Reading will increase from September 2018 to May 2019 by _____.
- The number of students proficient on STAR Math will increase from September 2018 to May 2019 by _____.
- The number of students proficient on SBAC ELA will increase from May 2018 to May 2019 by 5 percentage points.
- The number of students proficient on SBAC Math will increase from May 2018 to May 2019 by 5 percentage points.

- The number of students meeting grade level expectations on Fountas and Pinnell Benchmark Assessment will increase from September 2018 to May 2019 by _____.
- Administrators will spend at least five hours a week observing teachers throughout the school day and providing feedback.

Strategy 2:

Provide a climate that consistently and pervasively fosters a sense of school community.

- Utilize Responsive Classroom, Second Step and school-developed Social Emotional lessons
- Adults consistently modeling expected behaviors/language
- School-wide implementation of strategies grounded in mutual respect, responsibility and kindness (i.e., greeting students at the door each morning, common quiet signal, daily morning meeting, interactive modeling, closing circle)
- School-wide faculty book clubs *Sammy and His Behavior Problems* and *Solving Thorny Behavior Problems*

Person or Team Responsible:

Administrators
 Grade Level Teachers
 Instructional Coaches
 School Psychologists
 School Social Workers
 Special's Teachers
 School Climate Committee

Resources Needed:

Continued Responsive Classroom professional development
 Time and funding for ongoing revisions to curriculum and for curriculum writing

Timeline:

Ongoing Fall 2018-Spring 2019

Performance Indicators:

- Panorama survey: The students' response to the statement *My peers treat each other with respect* will increase by 10 percentage points from Spring 2018 to Spring 2019.
- Office Discipline Referrals will decrease from previous school year (2017-2018).

McAlister Intermediate School
School Year: 2018-2019

District Goal 2: Teacher (and Administrator) Growth = Student Growth

Goal Statement:

Teachers will establish an effective workshop model that meets the varied needs of each individual student in literacy (reading and writing) and numeracy.

Action Plans to Accomplish Goal

Strategy 1:

Provide teacher-directed individual or small group rigorous, differentiated instruction that develops self-directed, strategic readers and mathematicians

- Use of formative assessment to plan individualized instruction
- Use of a variety of structures based on student needs (i.e. conferring, guided reading groups, reading and math strategy groups)
- Implement workshop routines and structures to support effective teacher-directed instruction

Person or Team Responsible:

Administrators
Grade Level Teachers
Curriculum Leaders
Instructional Coaches
Reading and Math Specialists
Special Education Staff

Resources Needed:

CREC consultant ongoing PD to provide support in the Data Wise process
Instructional Coaches and Instructional Leaders
Time for ongoing revisions to curriculum including funds for curriculum writing
Time for continued development of common assessments and calibration PD for assessment scoring
Funds for substitutes for teachers to observe colleagues either in-house or in other districts

Timeline:

Ongoing Fall 2018-Spring 2019

Performance Indicators (attach evidence link): *

- The number of students proficient on STAR Reading will increase from September 2018 to May 2019 by _____.
- The number of students proficient on STAR Math will increase from September 2018 to May 2019 by _____.
- The number of students proficient on SBAC ELA will increase from May 2018 to May 2019 by 5 percentage points.
- The number of students proficient on SBAC Math will increase from May 2018 to May 2019 by 5 percentage points.
- The number of students meeting grade level expectations on Fountas and Pinnell

- Benchmark Assessment will increase from September 2018 to May 2019 by _____.
- Panorama survey: The parents' response to the statement *My child is challenged academically at school* will increase by 5 percentage points from Spring 2018 to Spring 2019

Strategy 2:

Provide authentic, rigorous work for independent practice and application of skills and strategies.

- Ensure students are cognitively engaged
- Increase authentic, independent reading and writing stamina
- Increase perseverance when problem solving
- Independent work provides appropriate and meaningful tasks (i.e. stations, response journals, problem solving activities) that promote the application of skills, strategies, and student discourse

Person or Team Responsible:

Administrators
 Grade Level Teachers
 Curriculum Leaders
 Instructional Coaches
 Reading and Math Specialists
 Special's Teachers
 Special Education Staff

Resources Needed:

Instructional Coaches and Instructional Leaders
 Time for ongoing revisions to curriculum including funds for curriculum writing
 Time for continued development of common assessments and calibration PD for assessment scoring
 Funds for substitutes for teachers to observe colleagues either in-house or in other district

Timeline:

Ongoing Fall 2018-Spring 2019

Performance Indicators (attach evidence link): *

- The number of students proficient on STAR Reading will increase from September 2018 to May 2019 by _____.
- The number of students proficient on STAR Math will increase from September 2018 to May 2019 by _____.
- The number of students proficient on SBAC ELA will increase from May 2018 to May 2019 by 5 percentage points.
- The number of students proficient on SBAC Math will increase from May 2018 to May 2019 by 5 percentage points.
- The number of students meeting grade level expectations on Fountas and Pinnell Benchmark Assessment will increase from September 2018 to May 2019 by _____.
- Panorama survey: The parents' response to the statement *My child is challenged academically at school* will increase by 5 percentage points from Spring 2018 to Spring 2019.

McAlister Intermediate School
School Year: 2018-2019

District Goal 3: Organizational Health

Goal Statement: Increase communication with families to relay ongoing academic and social emotional student progress.

Action Plans to Accomplish Goal

Strategy 1: Increase communication with families

- At least monthly contact to each family relative to student's academic and social-emotional progress
- Phone calls to families prior to students entering intervention with ongoing updates throughout intervention
- Use of Google Classroom to provide classroom updates
- Communication with families by either teacher or administrator by the end of the school day when a behavior concern arises
- Ongoing school updates sent from the main office

Person or Team Responsible:

All certified staff
Administration
Office Staff

Resources Needed:

Google Classroom training
School Messenger training for office staff and administration
Telephone training for all staff

Timeline:

Ongoing communication between teachers and parents September 2018-June 2019
Google Classroom and phone training Fall 2018

Performance Indicators:

Panorama survey:

- The parents' response to the statement *I know how my child is doing before I receive a report card* will increase by 5 percentage points from Spring 2018 to Spring 2019.
- The parents' response to the statement *My child's school makes communication with families a priority* will increase by 5 percentage points from Spring 2018 to Spring 2019.