

Series 9000 - Bylaws of the Board

4. Evaluation of Board of Education Procedures

The Suffield Board of Education will annually establish realistic objectives related to Board of Education procedures and relationships and at least once a year will measure its performance against the stated objectives.

The evaluation may include the following leadership areas:

- Strategic planning implementation and educational leadership
- Public communication and involvement
- School Board – Superintendent relationships/evaluation
- School Board member professional development
- School Board meetings
- School Board subcommittee function and effectiveness (policy development/fiscal management)
- Interagency and governmental relationships

The annual Board Evaluation may include appraisal by the Superintendent, and should be a composite of the individual Board member's opinion, but the Board as a whole should meet to discuss results. The Executive Committee will organize the Board's self-evaluation process.

When the Board has completed its self-evaluation, the members will discuss the results and formulate a new series of objectives and next evaluation date.

The Suffield Board of Education believes that its performance will be improved if the evaluation is carried out systemically in accordance with good planning, conscientious follow-through and careful assessment of results.