

Series 6000 – Instruction

1. Elementary and Secondary

G. Curriculum Extensions

(2) Program Adaptations/Alternate Programs

(a) Gifted/Talented Program

The Suffield Board of Education and professional staff are dedicated to educating each child to their full potential. The gifted and/or talented child is an individual who, by virtue of outstanding ability, creativity and task commitment, is capable of high performance. As these characteristics are brought to bear on particular curricular or artistic areas, and as a child responds to them, the individual performs in a “gifted” or “talented” manner. The gifted and/or talented child is defined by the state as “a child identified by the Planning and Placement Team as possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability.”

The school district shall provide, within the limitation of a public school system, gifted and talented students, through classroom differentiation, learning opportunities that include a broad spectrum of experiences.

These educational experiences increase knowledge and develop skills necessary for students to function successfully in society while encouraging them to excel in areas of special competence and interest.

State statute requires identification of gifted and talented students. Special abilities, talents and skills appear at different times in the lives of children. The identification of gifted and talented students should be recognized as a continuing process throughout the students’ school career.

Legal Reference: Connecticut General Statutes
10-76a-2(b) Definitions and exceptionalities

Policy adopted: April 7, 1981
Policy revised: September 19, 2006

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut