

Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

Curriculum design and implementation are necessary responsibilities of the Suffield Public School system in order to meet its stated educational goals. The administration works with the Board of Education in an on-going program of curriculum review, revision and evaluation.

All effective curriculum design process is the force which promotes good teaching and learning. It is a process by which our school system can organize, maintain, and assess a unified K-12 curriculum that will effectively serve students.

When developing curricula, it is important to keep in mind that each individual curriculum is not merely a course of study or a listing of goals and objectives, but rather it encompasses all of the learning experiences that students receive under the direction of the school system. The following basic principles should be followed if curricula are to be improved:

- Curriculum design, development and revision must be a planned on-going and systematic process which is supported by the school system.
- All curriculum standards need improvement and adaptation.
- Teachers and administrators must seek to improve the techniques and methodologies used in helping individual students improve.
- Curricula must direct students in development of their basic skills, thinking, reasoning, and creative abilities.
- Teachers and administrators should participate in curriculum development, evaluation, and revision.
- Sound research findings must form the basis of curriculum development, evaluation, and revision.

Suffield Public Schools overall cycle for curriculum development is a multi-year cycle. The cycle provides an overview of the entire curriculum development process and provides for the necessary linkage and relationship among Board of Education philosophy and goals, curriculum objectives, professional development, and program evaluation. This model ensures that all curricula are planned, on-going, and systematic.