

Series 5000 – Students

1. Elementary and Secondary

B. Progress/Records

(6) Reporting to Parents

The Suffield Board of Education encourages regular and effective two-way communication between parent and teacher through frequent and varied reporting methods. Parent-teacher conferences or meetings, student-led conferences, letters and informal notes, telephone calls to parents, and emails should be used regularly, among other means, to inform parents of student successes and student needs. Parents are encouraged to share concerns about, suggestions for, and perceptions of their children which may help the teacher in his/her work with their children.

1. Report Card. Reports, written or electronic, on student progress will be issued in accordance with a schedule approved by the superintendent of schools after consultation with principals and faculties. Reporting dates shall be determined annually and placed on the school calendar.

Report cards should reflect the education growth of the student in relationship to each student's ability, attitudes, interests, conduct or citizenship, and achievement and in relationship to standards for his/her age and grade.

2. Progress Reports. Student progress reports to parents/guardians should be sent as needed throughout the school year. Parental acknowledgement of these communications should be encouraged.

If parents are separated or divorced, both have equal rights to be informed of their child's school progress unless there is an order from the court to the contrary.

Legal Reference: Connecticut General Statutes
 10-15b Access of parent or guardian to student's records.
 46b-56 Access to records of minor children by non-custodial parent.

Policy adopted: October 17, 2006
 Policy revised: January 8, 2018

SUFFIELD PUBLIC SCHOOLS
 Suffield, Connecticut