

Series 5000 – Students

1. Elementary and Secondary

B. Progress/Records

(1) Examination/Grading/Rating

The Suffield Board of Education expects all children to attain their academic potential, making achievement both recognizable and possible for students. There will be a process of continued evaluation of student performance which shall include a variety of measures of achievement and school learning ability and the attainment of Suffield curricular objectives.

(cf. 6146 – Graduation Requirements)

(cf. 6146.1 – Grading Systems)

(cf. 6180 – Evaluation of the Instructional Program)

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plans. Contents of plans.

10-14n State-wide mastery examination.

10-14o Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re: instructional improvement and student progress.

10-14q Exceptions. (Students to whom provisions do not apply.)

10-221 High school graduation requirements.

10-222

PA-99-81 An Act Concerning Weighted Grading for Honors Classes

Policy adopted: December 20, 2000

Policy Revised: October 17, 2006, January 8, 2018

SUFFIELD PUBLIC SCHOOLS

Suffield, Connecticut