

BUDGET QUESTIONS
BOARD OF EDUCATION MEETING
December 15, 2015

1. Is the Educational Technology Integration Coach needed as a full-time position or is just professional development?

A: A full time position

2. Have you talked to or visited other districts to see how they use an Educational Technology Integration Coach?

A: We invited a tech integrationist to visit the district and talk to groups of teachers at each school. The feedback we received from the tech integrationist site visit was that Suffield teachers are eager for more direction, guidance, and support.

3. How many teacher surveys do we have that show that teachers are at many different levels regarding using technology in the classroom?

A: The climate survey and teacher groups who dialogued with the visiting tech integrationist. 63% of teachers answered favorably to the following statement in the Fall Panorama survey: I incorporate hands-on student use of technology in my classes at least 3 times per week.

4. At a later date, will we discuss who will be taking over the work of the people whose positions have been eliminated? Also can we create a curriculum tree?

A: We will further discuss work responsibilities. The positions being eliminated include:

- Non-certified staff : The large number of non-certified staff is not justified by data. We believe we will increase student success by improving instruction from highly trained teachers and maximizing the impact of recommended resources. 11 of the 15 para positions and 2 of the 5.8 academic support positions are currently vacated due to attrition.
- PBIS Coach, non-certified behavior coach, CHOICE liaisons: The work of these eliminated positions is more than accounted for within the new programing for special ed at AWS, hiring an assistant principal at AWS and hiring a school psychologist who will be shared between AWS and MIS.
- Tech support specialists: Our needs have evolved beyond the level of tech support. Much of the current work of tech support can now be accomplished by distributing responsibilities among administrators, teachers and office staff. We are recommending that we hire application specialists and a level II Network Administrator. Please see the technology presentation for more information.

Below is the Curriculum Tree. Additionally, refer to the Curriculum & Instruction presentation.

