

Suffield Public Schools Proposed Curriculum & Instruction Budget 2016-2017



Brian Hendrickson
Assistant Superintendent for Curriculum and Instruction
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Board of Education Meeting

Acknowledgements

Bill Hoff
Becky Osleger
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Professional Development and Evaluation Committee (PDEC)
Curriculum Leaders: Jeanine Rose, Esther Dattey, Sara Baranauskas, Kris Pryce

The mission of the Suffield Public Schools is to prepare all students with the knowledge, skills and attributes required for success in a rapidly changing world.



We believe . . .

Diverse academic, social, emotional, and physical needs . . .

All will learn . . .

Equitable access to appropriate resources and opportunities to excel . . .

Multiple measures of student learning . . .

Rigorous and challenging experiences . . .

Success in every classroom . . .

Collaboration and communication with families and the community . . .

Alignment to District Goals

Digital Learning Environment	Professional Learning Aligned to District Needs	Data Driven Improved Student Learning	Curriculum Embedding 21st Century Skills
<p>Educational Technology Integration Coach</p>	<p>Teacher and Administrator Growth & Capacity</p> <p>Social-Emotional Learning</p> <p>Literacy</p> <p>Organizational Health</p> <p>Elementary Instructional Coaches</p> <p>District Math Consultant: Instructional Implementation of Curriculum</p>	<p>District-wide PLC Training</p>	<p>K-12 Math Curriculum Development</p> <p>Text Books at Secondary Level</p> <p>Secondary Curriculum Leaders in Social Studies & Science</p> <p>Digital Resource for Curriculum</p>

“The bottom line is that there is no way to create [and maintain] good schools without good teachers. It is the administrator who creates a good school. And it is the teacher who creates a good classroom.” – Harry Wong

Elementary

**PK-12
Technology
Integration Coach**

Secondary

**Curriculum
Leaders PK-5**

**ELA/SS
Science/Math**

**Curriculum
Leaders 6-12**

**ELA
Math**

**Curriculum
and
Instruction**

**Instructional
Coaches**

AWS & MIS

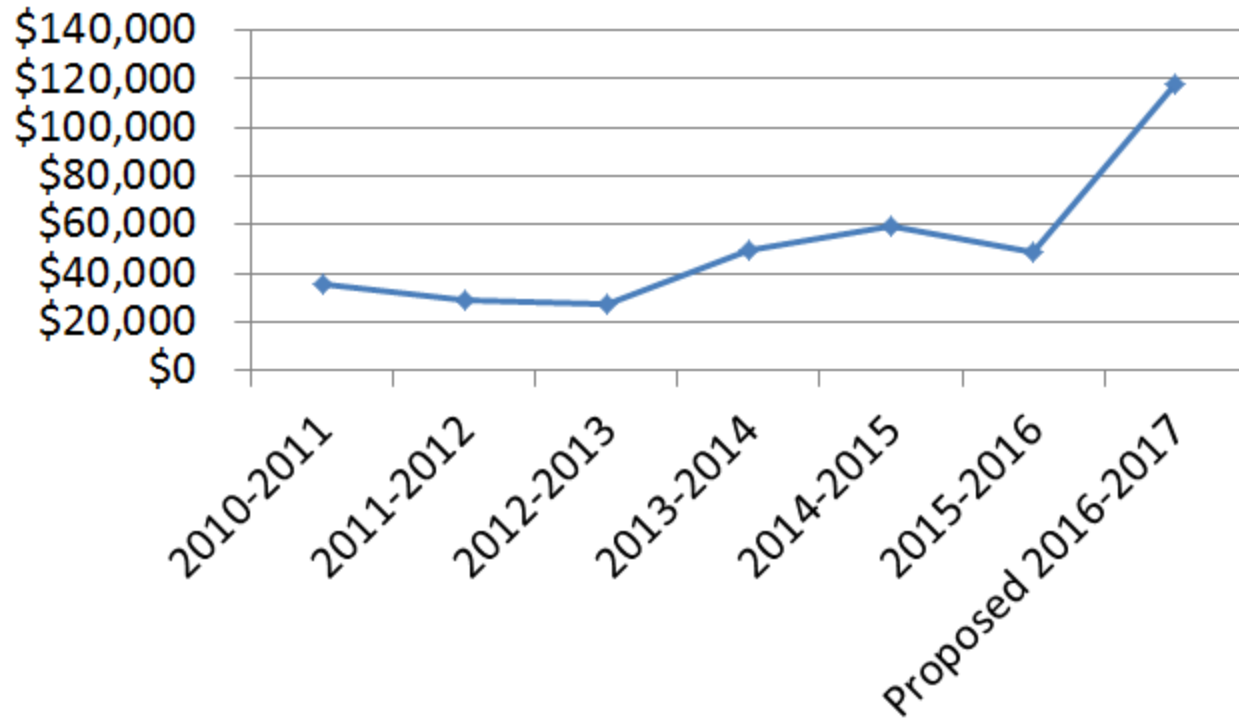
**Curriculum
Leaders 6-12**

**Social Studies
Science**

**Specialists
(Interventionists)**

Category	2014-2015 Actual	2015-2016 Approved	2016-2017 Proposed	Dollar Increase	Percentage Increase	Explanation
Curriculum Leaders	-	298,854	525,507	225,905	75.6%	Provide support, direction, and coaching to classroom teachers while building holistic accountability and authentic implementation of best practices
Instructional Coaches	-	-	181,485	181,485	100%	
Curriculum Resources	110,331	79,250	100,500	21,250	26.8%	Curriculum Writing Teams, Curriculum Materials, Columbia TC, Math Consultant
Professional Development	59,478	48,950	117,550	68,600	140.1%	TEAM (teacher induction), Responsive Classroom, PLC Training, Google Classroom, Organizational Health, Teacher Evaluation and Growth
Summer Programs	9,571	23,000	15,000	(8,000)	-34.8%	
Totals	219,679	462,767	940,042	477,275	103.1%	Investing in Teachers Equals Investing in Students

Professional Development



“More than 70% of all major transformation efforts fail. Why? Because organizations do not take a consistent, holistic approach to changing themselves, nor do they engage their workforces effectively.”

- John Kotter

INDICATORS OF SUCCESS:

- ❖ Improved Assessment Scores
- ❖ Increased Graduation Rate
- ❖ Improved Attendance Rate
- ❖ Effective District Curriculum Development Process

Parent, Teacher and Student Survey report:

- ❖ Improved school climate
- ❖ Improved procedures for behavior management
- ❖ Improved technology reliability and effective use by teachers and students
- ❖ Increased teacher collaboration and planning for engaging instruction

Investing in Teachers is
Investing in Students and
Investing in Suffield's Future