

Board of Education Meeting
June 17, 2014

Call to Order

Board Chair Eccles, called the meeting to order at 6:30 p.m. in the Suffield High School Media Center. Present: Board members Lori D'Ostuni, Scott Schneider, George Beiter, Mary Roy, Bob Eccles, and Jeanne Gee; and Superintendent, Karen Baldwin, Assistant Superintendent Jim Collin, and Interim Business Manager, Phil Russell

The meeting opened with the Pledge of Allegiance.

Public Comment

Jackie Hammond, Director of Kent Memorial Library, is concerned about the library being moved to the McAlister portables during the library's renovation project. She said the portables are too small to accommodate the needs of the library and it is not appropriate for the schools for the library to be there. Children's safety is also a significant concern. She urged the Board to hold a Facilities subcommittee meeting to discuss this issue.

Mark Janick, President of the SEA, and two other teachers spoke about the low morale among district staff. Mr. Janick said because of the low morale a climate survey was conducted and the results have been reported to the Superintendent and the Board. The survey results are the beginning of critical dialogue between the Board, Superintendent, administrative team, and teachers. All stakeholders must be heard and their concerns and opinions afforded equal consideration. Teachers are concerned with the top-down approach in which the Superintendent manages the district. Because of this approach, dialogue has not occurred to date and it is the teachers' hope that they can begin to change that pattern.

Mary Halzack, a teacher for 23 years, said teacher morale is distinctly low, reporting that the sense of well-being is at 16%. Teachers have little confidence in the management and future of the district because their voices, abilities, and talents are unilaterally and consistently dismissed and undervalued by district-level administration. The leadership must agree that morale is important and identify this issue as a responsibility of effective management. Teachers would like for the Superintendent to reach out to them and inquire as to what she can do to make the climate better for our schools and children.

Laura Noonan, a teacher for 17 years, said it is imperative that the district administration address the low morale issue by creating more communication, transparency and competency. The Superintendent must take responsibility for the low morale and be accountable for change in the district, and the Superintendent and Assistant Superintendent need to be more visible and talk with teachers and students. Ms. Noonan said teachers do not trust the current administration. All stakeholders should have a voice in the process; teacher input needs to be valued and reflected on by the administration. Teachers want a forum to accomplish open dialogue with the administration and Board. Teachers also want a review of the current administrative structure

and principals need to have a strong role over the undertakings of the K-12 Supervisors so that work on student improvement is seamless. Teachers would like a district curriculum committee formed to facilitate the implementation of the Common Core. The district hiring practices should be a transparent process, and a candidate search process needs to be established to ensure every committee member is included in the review.

Mr. Janick said he encouraged the Board and the Superintendent to be the teachers' champions so teachers can reach their full potential. He welcomed and looked forward to continued discussions on the suggestions mentioned tonight.

Recognition

Tony Kydd, Suffield Middle School Assistant Principal, introduced Suffield Middle School students who received various leadership and academic awards: Emily Bernabe, Excellence in Citizenship Award; Kate Rookey and Joseph Rossi, CAS Scholar Leader Award; Joseph LaValla and Rylee Harfouche, CAS Leadership Award; and Patrick Tompkins, American Scholastic Achievement League. Mr. Kydd said a breakfast was held in their honor and was attended by Mr. Kissel, State Senator. Mr. Kydd thanked their teachers and wished the students well in high school. Board member Roy said she observed one of the students interacting with Mr. Kissel and inquiring about what it takes to become a state representative.

The Board took a five minute recess.

Communications

Superintendent Baldwin said the Board received thank you letters from two Agri-science students, Angelica Banning and Josh Allen, who were the recipients of the Philip Brown Memorial Scholarship, and were appreciative of the Board's support for the Agri-science program. Dr. Baldwin said the letters were available for any member who wished to read them.

Superintendent Baldwin said Phil Russell attended the Board of Finance meeting on Monday, June 9, 2014 and as a result of the discussion relative to the purchase of four pickup trucks to update the district's fleet, Mr. Russell has altered the original request, and that memorandum was included in Board member's packets. The Board of Finance voted to transfer \$19,655 to ACCE to purchase a Special Education van.

Approval of Minutes

D'Ostuni moved to approve the June 3, 2014 Board of Education minutes with amendments, Roy seconded the motion. The following amendments were:

1. On page 4 under Discussion Item "Curriculum Audit Update as of June 2014", add the sentence, "Board member Semyanko said she would like the district to err on the side of caution before we throw out home-grown projects and work when changing the curriculum." before the seventh to the last sentence of the paragraph;

2. On page 8 under Public Comment, change the sentence, “Any one survey is indicative but cannot use it by itself”, to “Any one survey is indicative but cannot use it by itself because people use them as opportunities to express their pet peeves.”; and
3. Minor editorial changes

All members voted in favor of the amendments except for Board Chair Eccles, who abstained. Board Chair Eccles called for a vote to approve the minutes of June 3, 2014 as amended. All members voted in favor of the amended June 3, 2014 minutes except for Board Chair Eccles, who abstained.

Board member D’Ostuni distributed the June 9, 2014 Board of Education Special meeting minutes for Board members to review and send any changes to her. Board member Gee asked about the format of minutes. She would like to have word-for-word transcripts of meetings. Board Member Gee was concerned the Board minutes did not fully reflect the remarks made by various speakers at board meetings, specifically Board members. There has been a notable disconnect between minutes taken by various recorders at the meetings evidenced by an increased in board members requesting revisions to minutes before approval. Board Chair Eccles said Board member Beiter has suggested the use of digital media to capture a complete meeting and that could be discussed at future meetings. Board member Gee said she would like a definitive timeline when that could occur. She would like it in place before the new school year begins. Board Chair Eccles said there is a strong interest among Central Office and Board members in addressing the issue, and he thought August would be a good target date. Board member D’Ostuni asked what subcommittee would address this issue. Board Chair Eccles said he was unsure. Board member Gee said this issue could be addressed in Policy subcommittee.

Discussion/Action Items

- 2013-2014 PALS Program Results
Superintendent Baldwin introduced Jack Ferraro, Assistant Principal of McAlister Intermediate, who presented the results of the PALS program at McAlister. Mr. Ferraro said the main focus of PALS is to help students who do not readily make a good connection to school. It is an early intervention K-3 program and provides universal screening for all K-3 students. The program promotes self-confidence, motivation, and engagement in learning, helps manage reactions, builds interpersonal functioning, and increases interest in school-related activities. This program is designed for children with minor to moderate social/emotional adjustment difficulties. It is a Tier II intervention. He displayed the number of participants by grade level for the last three years; and noted more kindergarteners participated this year than the last two years. He attributed this to now having full day kindergarten. He reviewed the typical student characteristics of children in the program. He explained how the program operates, specifically a trained child associate facilitates child-led play. They meet once a week for 30 minutes in a one to one setting, which is unconditional. The program runs for 12-16 weeks, which is the recommendation by the Children’s Institute. Mr. Ferraro said there are many

opportunities for parent engagement, one of which was a parent survey. He reviewed how data is collected to measure program's effectiveness, and shared the results of the teacher-child rating scale as well as the parent survey results, which showed very positive results. He gave two examples of student success stories as a result of participating in the PALS program.

Board Chair Eccles asked if they looked at data for each individual student. Ms. Bari DeMichele, Spaulding School Psychologist, said there are three different ways that the district evaluates the data, but it is difficult to show growth from a 12 week program. The individual students show growth but it may not be immediate. They do track a student's growth on the student success plans, but it may not be at the 12 week mark. Board member Eccles asked if 30 minutes was enough time. Mr. Ferraro said the program's guidelines calls for 30 minutes, but the school has a complementary program which provides an additional six hours a week. Board Chair Eccles asked if the Children's Institute asks for feedback or recommendations on improving the program. Mr. Ferraro said the program is currently designed for fall and spring sessions. He would like to see the program allow for a rolling intervention. The Superintendent thanked Mr. Ferraro for his presentation and in the work of developing the parent survey.

- Spaulding PBIS Position Need

Scott Dunn, Principal of A. Ward Spaulding School, Bari DeMichele, Spaulding School Psychologist, and Kris Pryce, Literacy Specialist and Lead Teacher at Spaulding were present to share their school's positive behavior interventions and the need for a Positive Behavior Intervention Specialist. Mr. Dunn thanked the Board for the opportunity to present the ground work that has been done and next steps. He said there are deep academic supports in place at Spaulding. The goal is to address social/emotional issues, which leads to higher academic achievement. He referred to bullet 4 on the hand out and said research supports that if systems are in place that address social and emotional concerns, academic achievement increases. The focus is grounded in the PBIS framework. PBIS is in its infancy and Spaulding is on the cutting edge. Mr. Dunn said they are using data in a systemic and purposeful manner and have teachers in place. Spaulding staff is working with McAlister staff, and eventually this work will continue through grade 12. He said Spaulding could be exemplar model for the State.

Bari DeMichele highlighted the interventions in place and the data collection process. She also reviewed the positive behavioral interventions and supports. She explained the Tier I, Universal Interventions, Tier II Classroom and Small Group Strategies, and Tier 3 Individual Interventions. Board member Gee asked who owns the work. Ms. DeMichele said it is a collaborative team, but she owns the work, specifically the social/emotional group training. She added Ms. Pryce and Mr. Dunn are instrumental in the training,

Board member Gee asked when classroom teachers got involved. Ms. DeMichele said teachers are present and involved in writing the school success plans and in drafting the goals. Teachers have ownership in how they roll out those goals and they are the primary contact for parents. Dr. Baldwin added that in Instructional Leadership Team meetings the group looks at classroom behavior plans, and the teachers take ownership in working with Mr. Dunn, Ms. DeMichele and Ms. Pryce. Ms. DeMichele said she provides the training on how to develop a behavior plan and teachers have taken leadership of developing their own behavior plans. She said teachers have built capacity this year and there is much less Tier III interventions. Teachers and the team need to address how kids are managed outside the structured classroom. Board member Beiter asked if parents are consulted on that. Ms. DeMichele said at the first sign of untypical behavior, the teacher contacts the parents. Parent involvement is a significant piece and is built through programs like PALS.

Ms. Pryce said there is a strong correlation of social emotional success and academic achievement. She displayed a chart showing a three year comparison of grade 2 reading levels and social/emotional functioning. Ms. DeMichele said they also looked at students who are part of the school Open Choice program and who are also at risk for social/emotional issues. There is a significantly higher number of students at risk from the Open Choice program than from Suffield students. Of the 24 Open Choice students, 15 students were at risk, or 63%. Open Choice students represent 15-28% of the entire K-2 at-risk population. The goal is to address this population of at-risk students.

Mr. Dunn said for this program to work, he needed a 100% buy-in of the entire staff, and he said he has that. He gave an example of duty clerks attending the professional development session earlier that day even though they did not get paid. Mr. Dunn said a lot is going well at Spaulding, but he, Ms. Pryce, and Ms. DeMichele have other responsibilities. To maintain this work they need a specific person to fulfill this important role, to teach and model those behaviors and to deliver those lessons. Students cannot be taught these skills just once but over and over again. A PBIS specialist can help with that.

Board member Schneider asked how to address the 70% staying at the at-risk category. Ms. DeMichele said they know what students need but they need the capacity. She said Mr. Dunn and Ms. Pryce are helping but they have other responsibilities. Staffing is needed for social/emotional intervention. We also need more expertise to grow the program and support students. Dr. Baldwin said this is high quality work, but is not sustainable with the current level of staff. This position leverages the good work that has already been done. Ms. DeMichele explained what the PBIS position would look like; it is not just lesson plan development, but is very thoughtful planning to be

developmentally understandable to that age group and to provide consistent implementation of those lesson plans. The PBIS person would consult and collaborate with classroom teachers and be in the classroom modeling that behavior for teachers. It would also be beneficial to have a fourth person on the team to communicate in meetings with colleagues and parents. She added parent communication is laborious, but is necessary and important and includes coaching to help parents at home. Ms. DeMichele also said data collection is large piece to the program and again is a very laborious process but vital to the program. That data is reported out monthly in Instructional Leadership Team meetings. We need one person to concentrate on that, said Mr. Dunn. Board member Gee said the team needs a “driver” to lead this work. She said this work is just a piece of what Ms. DeMichele, Mr. Dunn and Ms. Pryce do, and the capacity that they have built is extraordinary considering all of the other work they must do. She did not want all their hard work to be lost. Board Chair Eccles added the scope of work is a challenge as well. Ms. DeMichele said the team needs a skilled “driver; one who is trained in PBIS, intervention, and/or psychology.

Mr. Dunn asked the Board if they had any other questions. Board Chair Eccles suggested that Dr. Baldwin send an email to Board members inviting them to send any questions or comments to her. Superintendent Baldwin said the team has done excellent work, and there is a systemic vision which was communicated tonight that is not only for K-5 but for this work to extend K-12. The team has provided a powerful model for the district at Spaulding. Superintendent Baldwin said she was thrilled with the work and thanked Mr. Dunn, Ms. DeMichele, and Ms. Pryce for presenting the information to the Board.

- May 2014 Financial Report

Mr. Russell said not much has changed in the financials since the April financial report. He said the district is projecting a small surplus for year-end. He said the district was able to use some of last month’s surplus to repair rooftop air conditioning units at the high school. He reviewed the food service income statement. He said as of the April income statement, the Board still has not used the complete subsidy of \$48,000. He received preliminary numbers for May, which is only 10 school days short of the school year, and there is only a \$2,000 deficit. By comparison, last year the Board spent \$48,000 plus an additional \$36,000. He said this year the district instituted a breakfast program at McAlister, offered snacks at the middle school during study halls, and reduced food service workers hours, which all made a positive impact. Board member Schneider asked if the participation rate stayed the same this year over last year. Mr. Russell said participation increased slightly this year.

Board member Beiter asked for a clarification on the subsidy status. Mr. Russell said as of the April statement, \$2,280 of the subsidy remained; as of May \$200 remains of the

original subsidy of \$48,000. Board Chair Eccles asked if the hold back in payment to Sodexo is reflected in the food service statement. Mr. Russell answered in the affirmative and added an audit is underway. He is reviewing invoices and statements of expenses from Sodexo. He said the district will receive some credits totaling approximate \$4,000.

Board member D'Ostuni asked if there is a way to look at the impact each account had on the budget. Superintendent Baldwin said because of the budget situation this year the administration put a freeze on accounts up to 75%. Administration can look at the accounts and it is timely as the district looks at resources that are available for teaching and learning. Dr. Collin said two accounts were over expended by \$22,000 and \$5,000 because the district honored every request it received. Board member Roy asked for a clarification in the decrease in projected retiree contributions. Mr. Russell said typically at this time of year retiree payments come in erratically, but will increase by the end of the summer. Superintendent Baldwin said retiree contributions can be difficult to project; but the new Business Manager can audit that to result in better projections. Board member Beiter asked if the roof repairs referred to in the financial report was different from the roof projects. Mr. Russell said the roof repairs are for roof top air conditioning units at the high school, and is not referring to the roof repairs. Board member Beiter asked how much those repairs would cost. Mr. Russell said it is estimated at \$15,000.

- Approval of the Aramark Contract

Superintendent Baldwin said many of the Board members attended the June 5 Budget subcommittee meeting where a representative from Aramark presented the company's food service plan. As a result of that meeting there was consensus among those Board members to move the proposal to the full board for approval. Dr. Baldwin said the contract will be reviewed by attorneys and Aramark will begin July 1, 2014. Board Chair Eccles asked for motion.

MOTION #14-29: Roy moved to accept the food service contract by Aramark, and details to be worked out between the Superintendent and attorneys, Schneider seconded the motion. Board member Schneider said Aramark guaranteed they will break even the first year. Board member Roy contacted two districts who are currently using Aramark, one of which has been using Aramark since 1979 with the same food manager for 25 years. That district is extremely pleased with Aramark. She did receive a word of caution to have right of refusal language in the contract relative to supervisors to avoid any potential problems. Dr. Baldwin said she spoke with New Fairfield Public Schools, and they gave a favorable review of Aramark and are engaging in negotiations with them again. She added Aramark runs a profit in that district. Board member Gee said the Board has expressed a desire that this decision has not be a stand-alone decision, but a great deal of communication has occurred over the years. She noted these are five year

contracts. Board member Beiter said it is important that monitoring of the food service operation occur right away. He said he was concerned after year one there will not a strong enough incentive and the district could be in the same situation as it is now. Board Chair Eccles noted the business manager's job description includes oversight of the food service company. Board member Roy added that she talked with a district that was completing their second year with Aramark and were satisfied with them. Board member Schneider asked if the price of lunch will increase.

Cookie Duval, a food service employee at the high school and a Suffield resident, said parents need to put money on their children's accounts to buy lunch not snacks. She said those students who receive free breakfast and lunch are not participating. She liked Sodexo, and she wanted to know if food service workers will have jobs next year. She wanted to make it work.

Board Chair Eccles called for a vote. All members voted in favor of approving the Aramark contract for five years beginning July 1, 2014. The motion carried unanimously.

- Approval of \$100,000 in reductions to the 2014-2015 Operating Budget Based on the Board of Finance Action on May 5, 2014
Superintendent Baldwin said the Board of Finance reduced the Board of Education's requested budget by \$100,000. The Board needs to identify where to reduce the \$100,000. The Budget subcommittee met and put forward to the full Board recommended items. Dr. Baldwin reviewed the items: the 3rd year installment of the computer lease can be paid out of the 2013-2014 budget, reducing the budget by \$31,395; the legal fees account can be reduced by \$25,000 due to no union negotiations next year; a reduction of \$20,140 in the health insurance account due to the anticipated conversion to the HSA plan for the Teamsters union; a reduction of the business manager's salary by \$7,500; and a reduction of \$15,965 due to a teacher retirement being filled with a beginning practitioner. With the reduction of \$100,000, the Board of Education budget is a 2.3 % increase in spending over last year.
MOTION #14-30: Schneider moved to accept the reductions to the budget as presented, resulting in a final budget of \$32,589,367, or a 2.3% increase in spending over last year (see attached financials). Gee seconded the motion and all members voted in favor. The motion carried unanimously.

Reports to the Board

- Superintendent's Report
 - Middle School Schedule – Superintendent Baldwin said professional learning is underway as it related to curriculum writing. Dr. Collin said the administration and

middle school teachers undertook the task to revise the middle school schedule to include consistent ELA across all three grades, increase the time in instructional blocks from 44 minutes to 50 minutes, reduce the number of study halls, and maintain the music program. Two areas currently being addressed are improved communication and creating an opportunity to share changes with parents. The timing of making those changes was delayed. Communication to parents was brief coupled with errors in communication to parents about the choice for students in the new schedule. Dr. Collin said the roll out was not ideal, but things are moving in the right direction. He said by July 7 letters and information will be posted on website including a description of what the new schedule will look like, a FAQ document, and open forums for parents to work with guidance and administration. Board member Schneider asked if everything is ready to be communicated to parents. Dr. Collin said he will be working with Mr. Pearce to get that out. Dr. Collin added during the month of July data from parents will be collected. The Superintendent said the level of confusion does not match the change. There has been a disconnect in communication with parents, and Mr. Pearce will make himself available to parents to alleviate any confusion.

Board member D'Ostuni asked if the schedule has been finalized. Dr. Collin said there is a mock up done of the schedule, but the set up in PowerSchool is still being built. It should be in place by August 1. Board member D'Ostuni asked if it is a 3-day rotation or a 6-day rotation. Dr. Collin said it is a 3-day rotation except for students who take both band and chorus. Board Chair Eccles said Board members should refer questions by parents to building administrators. Board members should share the goals of the schedule change, but details are best to be handled by the building administrators. Board member D'Ostuni said when the Board votes on issues like this, they should have all information in order to make an informative vote. She said parents are not interested in the goals; they want to know their kids' schedules. Board member Gee said parents ask Board members why they do not know the answers to their questions when they vote on these items. She said we cannot answer parents' questions because it is not fully articulated to Board members by the administration. The Superintendent said the only thing not built is the individual student's schedules, but the framework is in place. Work is being done now to build the schedules. Board member D'Ostuni said Board member's trust gets eroded when parents ask for details and Board members cannot answer their questions. Board Chair Eccles said there is a board level response: The new schedule addresses the problem of too little academic time and too many study halls. The new schedule fixes the old infrastructure. He said that is enough for Board members to communicate to parents. Board member D'Ostuni said there needs to be more effective communication. There is a significant change in schedule. Board member

Schneider said Board members cannot answer every detail. Board member D'Ostuni said what the new schedule will look like was never discussed at the Board level. Dr. Collin said there were iterations of the schedule that were shared with faculty and faculty wanted changes made. Those requests were honored. Board member Schneider asked if coordination with staff was challenging. Dr. Collin said yes there was hesitancy among the faculty to share drafts and goals. Committees were formed but did not meet consistently on their own. Board member Beiter said any change will bring comments that do not represent what was actually done. He said the challenge is when we are asked by parents we do not know enough about it to answer their questions. Board member Beiter noted that his own child is aware of the change and what the schedule will look like. The communication was made clear to students. Board member Roy said the Board should let the new principal work on this issue and own it. Board member Gee said she was not comfortable with making all these changes without the new principal involved. Dr. Baldwin assured the Board that there will be a great opportunity for the new principal to work with the middle school staff and the new schedule. It would have been difficult for a new principal to tackle all problems that were going on with the current schedule in place; it would have been overwhelming. Board member D'Ostuni said the Board and administration need to look at parents as customers. We need to be sensitive to their concerns. Dr. Collins acknowledged that parents have been patient with the miscommunication. He said the steering committee will meet again in the fall.

- Professional Development Outcomes (June 16 & 17) – Superintendent Baldwin said many leaders were running workshops related to the 1:1 digital learning initiative. The representative from Google Apps conducted workshops on both days. Becky Osleger worked with several teachers and the SWAT team who were conducting workshops as well. She added Ms. Osleger has done an incredible amount of work and collaboration with the different workshop groups. Dr. Baldwin said the teachers were engaged in the workshops and were involved in purposeful work to set them up for success in the fall.

Dr. Barry Prizant was in the district both days conducting SCERTS training. Dr. Collin said faculty has been doing good work on their own with manuals and workshops despite the lack of training. Dr. Collin said Dr. Prizant will be coming back in fall for follow up. Curriculum work at middle level was highlighted. Superintendent Baldwin said in planning for these days, she contacted Mark Janick to provide an opportunity for teachers to drop in and meet with Dr. Collin and her to hear from teachers about any issues they may be having, such as with curriculum, access to information, and to discuss the comments in the SEA survey. Mr. Janick declined but agreed to meet with the Superintendent at her request, which is

scheduled tomorrow and will include the SEA survey committee members. Dr. Baldwin said she has communicated in numerous forms, and most recently today, some of the change in work next year relative to the creation of a Superintendent's round table, and the Professional Learning Committee having more of voice in their schools. These ideas have been communicated several times in several forms; including her June newsletter. She has provided deliverables and timelines which she will share with the committee tomorrow. Dr. Baldwin said she is optimistic moving forward. She was hopeful the SEA survey committee will begin to model that collaboration as well. She will share the timeline with the Board in her Friday update this week.

Board member Schneider asked if any other teachers have reached out to the Superintendent. Superintendent Baldwin said teachers have reached out to her individually and she has met with them. Board member Beiter commended the Superintendent for being proactive, and he added the Board needs to be proactive as well. Board member Beiter said open communication should be added as an agenda item. He said the Board needs to create an informal environment to engage teachers like the Superintendent has done. Dr. Baldwin noted a future business item is climate and culture. The Superintendent said a round table structure could be used at the Board level, or Board members could periodically join her when she meets with the SEA president.

- Board Chair Report

Board Chair Eccles said he was pleased with the process to hire a new high school principal. The process involved teachers, parents, Board members, and administrators. He said the tone was professional, thoughtful and careful. There was no issue on what the common goal was for hiring a new high school principal. He said there is a misconception that it was not a transparent process. Superintendent Baldwin said she met with the five teacher representatives that morning at the high school. She shared with them the feedback from the Board and their decision, as well as the outcomes of reference checks of the two candidates. She emphasized the positive candidacy of both and the thoughtful decision of the Board. Dr. Baldwin said, as a group, they went to every professional development session at the high school and shared the decision and answered questions. Each member had a voice in telling of their excitement for the new principal and said it was a transparent process. They added the administration went out of their way to meet with them and to build trust and understanding. Dr. Baldwin added those five teachers are meeting with Mr. Moccio tomorrow to begin the building of relationships. The Superintendent said small steps are occurring, and there is a lot of work still ahead of us. Board member

Schneider asked when Mr. Moccio will begin. Superintendent Baldwin said Mr. Moccio will begin in the district on July 7.

Subcommittee Reports

Board member D'Ostuni requested a list of staff who are transferring and new hires. She would like a reconciliation of head count and the number of sections.

Board member Beiter requested that the Facilities meeting be rescheduled to address the library issue.

Future Business

- Substitute Service Budget Study and Kelly Services Data – placed on Budget Subcommittee future agenda
- Material Selection and Curriculum Audit
- Agri-science update – courses, number of students, etc.
- School Climate and Culture
- Curriculum Audit
- Curriculum Writing Process and Engagement of Teachers
- Scope and Budget for Unit Development
- Policy Process – Curriculum Review and Adoption
- Appeals Process for Material Selection in Classrooms
- Meeting Minutes Format/Content

Adjournment

Roy moved, Beiter seconded to adjourn the meeting at 9:22 p.m.

Minutes are subject to approval at the next meeting on July 15, 2014

Respectfully submitted,

Lori D'Ostuni
Secretary

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