

Series 6000 – Students

I. Elementary and Secondary

G. Curriculum Extensions

(8) Special Education

(c) District Placement of Special Education Students Out-of-District

Definitions

“District Out Placement”: When a child’s IEP, with the use of supplementary aids and services, cannot be implemented in the school that the child would have attended in-district, the PPT must find an appropriate public or approved private educational placement for the child as close as possible to the child’s home. When a student is outplaced through the PPT, the district is responsible for the cost of the outplacement.

In accordance with Connecticut law, when proper placement in local schools is not possible, the Suffield Public Schools will provide financial support and transportation for students with disabilities to attend approved out-of-district special education programs.

District placement of students with disabilities in out-of-district special education programs that, according to state and/or federal law, require financial support from the Suffield Public Schools will be based upon the student’s individualized education plans (IEP’s). The specific placement will be recommended by the Planning and Placement Team (PPT) in consultation with the Director of Special Services, parents, and District and/or non-district diagnosticians.

The Superintendent shall provide the Board of Education with a monthly report on the number of students in District Out Placements.

The Board of Education, if it has entered into an agreement pursuant to C.G.S. 10-76d with a provider of special education services, shall require that such agreements be audited bi-monthly by the Director of Special Services and Business Manager for the purposes of examining the Board’s monitoring of student attendance at such provider of special education services to ensure that proper services are being provided and costs are controlled.

The Board will provide access to all records and accounts necessary to financial auditors for purposes of conducting yearly district financial audits. Auditors’ findings will be supplied to the Board as part of the business manager’s financial report.

Legal Reference: Connecticut General Statutes

10-76a Definitions. (as amended by PA 00-48)

10-76b State supervision of special education programs and services.

10-76c Receipt and use of money and personal property.

10-76d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114, PA 00-48 and PA 17-68)

10-76e School construction grant for cooperative regional special education facilities.

10-76f Definition of terms used in formula for state aid for special education.

10-76g State aid for special education.

10-76d-1 through 10-76d-19 Conditions of instruction.

10-76h-1 through 10-76h-2 Due process.

10-76l-1 Program Evaluation.

10-145a-24 through 10-145a-31 Special Education (re teacher certification).

10-264l Grants for the operation of interdistrict magnet school programs.

34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.

American with Disabilities Act, 42 U.S.C. §12101 et seq.

Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.

Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794.

P.L. 108-446 The 2004 Reauthorization of the Individuals with Disabilities Act

Policy adopted: January 8, 2018

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut