



Fourth Grade End of Year Expectations

LITERACY

By the end of the year students meeting grade level expectation will be able to:

| Reading Literature | |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Understand the meaning of text | <p>Demonstrate an accurate understanding of important information, orally or in writing, by including events from the text and details many of the key ideas presented explicitly or implicitly.</p> <p>Identify the theme and how an author introduces and develop themes through details.</p> <p>Summarize text.</p> |
| Analyze craft and structure of text | <p>Determine the meaning of words and phrases as they are used in a text and provide a full analysis of the impact of specific word choice on meaning or tone.</p> <p>Analyze fully and accurately how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>Explain fully how an author develops the point of view of the narrator or speaker in a text as a means for understanding how the author shapes the text's content.</p> |
| Read to extend and deepen one's knowledge of text | <p>Use information from the text to some extent to interpret significant concepts or to make logical connections to other situations or context.</p> |
| Reading Informational Text | |
| Understand the meaning of text | <p>Demonstrate an accurate understanding of important information by focusing on many of the key ideas presented explicitly or implicitly.</p> <p>Identify main idea of text.</p> <p>Summarize text.</p> |
| Analyze craft and structure of text | <p>Determine the meaning of words and phrases as they are used in a text and provide a full analysis of the impact of specific word choice on meaning or tone.</p> <p>Analyze fully and accurately how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>Explain fully how an author develops the point of view of the narrator or speaker in a text as a means for understanding how the author shapes the text's content.</p> |



Fourth Grade End of Year Expectations

LITERACY

| Reading Informational Text (continued) | |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Read to extend and deepen one's knowledge of text | <p>Use information from the text to some extent to interpret significant concepts or to make logical connections to other situations or context.</p> <p>Examine how an author uses reasons and evidence to support key point in written text.</p> |
| Writing | |
| Write opinion, informational, and narrative pieces with details and elaboration | <p>Address the writing task of stating an opinion AND provide reasons that are supported with sufficient and relevant facts and details.</p> <p>Write informative pieces with details and information related to the topic. Pieces include an introduction, organized paragraphs, and a concluding statement.</p> <p>Write real or imagined experiences in a narrative with sensory details and a story structure that is clear.</p> <p>Introduce the topic or text clearly.</p> <p>Create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>Link opinion and reasons using words and/or phrases.</p> <p>Provide a concluding statement or section related to the opinion presented.</p> |
| Plan, revise, edit, and rewrite to strengthen writing | <p>Generate and gather ideas about a topic.</p> <p>Make a plan for how to write.</p> <p>Draft different formats.</p> <p>Improve writing by revising, editing, or rewriting.</p> |
| Research to gather information and present in an effective manner | <p>Make adequate use of available resources.</p> <p>Support an opinion with relevant and sufficient facts and details from resources with accuracy.</p> <p>Use credible sources when researching.</p> |



Fourth Grade End of Year Expectations

LITERACY

| Reading Foundational Skills | |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Know and apply grade level phonics and word analysis | Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately. |
| Read with sufficient accuracy and fluency to support comprehension | Read primarily in larger, meaningful phrases or word groups; mostly smooth, expressive interpretation and pausing guided by author's meaning and punctuation; appropriate stress and rate with only a few slowdowns. |
| Speaking and Listening | |
| Participate effectively in a range of conversations | <p>Participate in different discussions (pairs, groups, whole class) with a variety of peers.</p> <p>Add to others' ideas while contributing their own.</p> <p>Prepare for discussions so that they can discuss topics and cite evidence.</p> <p>Ask and answer questions to clarify or follow up on information presented.</p> |
| Present information, findings, and supporting evidence appropriate to task, purpose, and audience | <p>Use direct eye contact with audience, but still return to notes consistently.</p> <p>Speak with satisfactory variation of volume and inflection.</p> <p>Be at ease with expected answers to all questions, without elaboration.</p> <p>Present a clear purpose and subject; some examples, facts, and/or statistics that support the subject; include some data or evidence that supports conclusions.</p> |
| Language | |
| Demonstrate command of the conventions of standard English when writing | <p>Demonstrate a command of standard English conventions.</p> <p>Ensure errors do not interfere with understanding.</p> <p>Employ language and tone appropriate to audience and purpose.</p> <p>Use sentences that are generally complete with sufficient variety in length and structure when writing.</p> |



Fourth Grade End of Year Expectations

LITERACY

Language (continued)

Demonstrate command of the conventions of standard English when speaking

Demonstrate a command of standard English conventions.

Ensure errors do not interfere with understanding.

Employ language and tone appropriate to audience and purpose.

Use sentences that are generally complete with sufficient variety in length and structure when speaking.