

## Series 6000 - Instruction

### 1. Elementary and Secondary

#### G. Curriculum Extensions

##### (7) Use of Commercially Produced Video Recordings

Classroom time for teaching and learning is limited. In addition, active rather than passive modes of instruction are more beneficial to students. Streaming and video use in the classroom should be used as an instructional tool and as such should be limited to short viewing segments followed by active student engagement learning protocols (i.e. class discussions, student response, projects).

Streaming and videos segments will be selected and assigned to give support directly to instructional learning objectives contained within the Board approved curriculum.

Streaming and videos when used, shall be selected for their direct relevance to the instructional program. General selection criteria should include overall quality of the video and its individual parts, fair and accurate representation of the facts, and the reputation and significance of the writer, director and/or performer.

The Board establishes the following guidelines to govern the use of streaming and videos in its schools:

1. Streaming and video viewing time, on the average, is not to exceed the following time limits:
  - a. **Elementary** – no more than ten (10) minutes viewing segment(s) per subject
  - b. **Secondary** – no more than ten (10) minutes viewing segment(s) per subject
  - c. **Exception** – courses that focus on programs related to film and video are exempt from the above time limitations.
2. Streaming or video segments should be used to supplement direct skills development with students as called for in the various subject areas.
3. In the case of a written work, students should generally read the printed version of the material before viewing the video segment.
4. Commercially rated streaming videos which directly support the school curriculum may be used in the classroom within the viewing time limits as stated above and in keeping with the following requirements:
  - a. **Only G and PG** movie video may be used at the elementary level.
  - b. **Only G, PG and PG-13 rated** movie videos may be used at the middle school level.
  - c. **Only G, PG and PG-13 rated** movie videos may be used at the high school.
  - d. **R-rated** streaming movie videos segments may be used at the high school level only if they are of exceptional merit, enhance the curriculum and are **approved by the Principal**. The R-rated videos should not contain gratuitous sex. If an R-rated movie segment is being used, parents must be notified of its nature and possible offensive content, and must

give permission for their child, if under age 18, to view it. A student may opt not to view the video even if parental approval is given.

5. Teachers must preview all streaming videos before showing them to their students.
6. Excerpts rather than an entire full-length video shall be used in the classroom to maximize time for active learning activities.
7. Teachers may request special permission to school administration to show a full length video. The request must be submitted in writing outlining the educational purpose and curricular connection prior to the class viewing.

Legal Reference:        Publication 94-553: the Copyright Act of 1976, 17 U.S.C. 101 et seq. and 1980 amendments

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Suffield, Connecticut