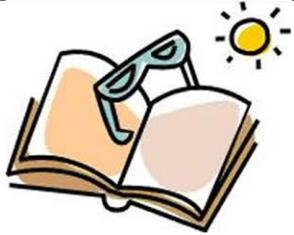


# Summer Reading: Students entering sixth, seventh, or eighth grade



Choose one box to complete. Each box contains a different reading assignment and written assignment.

If you are having trouble finding a great book to read, check out Ms. Vincent's picks!!  
You will find the document on our website ([www.suffield.org](http://www.suffield.org)): **"Ms. Vincent's Picks"**

Read a text of your choice (poem, informational book, novel, short story, or an article).

**Assignment:** Find three quotes from your text where you had to make inferences. Write down and share the quotes and the inferences.

RL/R11

Read a text of your choice (poem, informational book, novel, short story, or an article).

**Assignment:** Find a news article that relates to a theme or main idea from one of the texts you read. Highlight or underline the parts of the article that were related to the text you read.

RL/R12

Read a text of your choice (poem, informational book, novel, short story, or an article).

**Assignment:** Create a picture, diagram, or graph that depicts the structure of the text that you read. Feel free to use technology to make your visual interpretation interactive!

RL/R13

Read two poems by the same author.

**Assignment:** Compare/contrast the way the poems are structured. Look at how long they are, the length of lines, the number of words, and/or the type of words. You can write this in a paragraph, or you can fill out a Venn diagram (sample attached) to show how the poem is the same and how it is different.

RL5

***"Hold fast to your  
dreams, for  
without them life  
is a broken  
winged bird that  
cannot fly."***

***Langston Hughes***

Read an informational book or article.

**Assignment:** Find three quotes in the text where the author's point of view or purpose is revealed. After you have found and recorded three quotes, write a few sentences explaining what the author's purpose or point of view is. RI6



Read a book that has been turned into a movie.

**Assignment:** Watch a scene from the movie. Compare/contrast the way the scene was written in the book compared to the way it was depicted in the movie. Did the dialogue change? Did the characters look the way they were described? Was there anything added to the movie or left out of the movie? You can write this in a paragraph or you can fill out a Venn diagram (sample attached) to show how the scene from the movie and the scene in the book were different/similar. RL 7

Read a series of poems by the same author and keep track of words or similar words that the author uses.

**Assignment:** Explain why you think the author used the same words or type of words. RL4

Sample poets to explore (or choose your own):

- Edgar Allen Poe
- Gary Soto
- William Butler Yeats
- Carl Sandburg
- Rudyard Kipling
- Emily Dickinson
- Robert Frost
- Langston Hughes
- Henry Wadsworth Longfellow
- Emily Bronte
- Christina Rosetti

## Sample Venn Diagram:

